



Juvenile Justice and Delinquency Prevention Commission
July 27, 2021 | 5:15pm – 7:15pm
Remote Access Only – Public participation instructions attached

AGENDA

Public comment will be accommodated under Item II for items not on the agenda. The Commission requests that members of the public, who wish to comment on items on the agenda, submit a request to the Chair prior to the start of the meeting so that they may be recognized at the appropriate time.

I. Administrative Business (5:15-5:25)

- a. Call to Order
- b. Roll Call and Establish Quorum
- c. Welcome and Introductions
- d. Agenda Review and Approval
- e. Approval of Minutes of June 29, 2021

II. Oral Communications (5:25-5:30)

This item provides an opportunity for public comment on items not on the agenda (Time limit – two (2) minutes per person). There will be opportunity for public comment on agenda items as they are considered.

III. Updates (5:30-6:00)

- a. Court (Etezadi)
- b. Private Defender Program (Raves)
- c. District Attorney's Office (Cho)
- d. Probation (Clark, Stauffer)
- e. County Office of Education (Littrell)
- f. Behavioral Health & Recovery Services (Pena)
- g. HSA, Children and Family Services (Fong)

IV. Inspection Update (Flores) (6:00-6:05)

**V. Final Project Report:
Lessons Learned during COVID19 (6:05-6:15)**
(Nori, Rasmussen, Wilson)

**VI. Final Project Report:
Create Dashboard to Monitor Data (6:15-6:25)**
(Barrack, Lecha, Telleria, Willis)

**VII. Final Project Report:
Analyze After School Programs (6:25-6:35)**
(Barrack, Huber-Levy)

Hon. Susan Etezadi
Presiding Juvenile
Court Judge, Superior
Court

Judith Holiber
Deputy County
Counsel

Commissioners

Antoinette Barrack
Co-Chair

Debora Telleria
Co-Chair

Rebecca Flores
Vice Chair,
Administration

Melissa Wilson
Vice Chair,
Membership

Paul Bocanegra

Rocsana Enriquez

Karin Huber-Levy

Monroe Labouisse

Victor Lecha III

Sathvik Nori

Johanna Rasmussen

Susan Swope

Austin Willis

Douglas Winter



VIII. 2021 Project Plan Updates (6:35-7:00)

- a. Increase School Attendance (Enriquez, Lecha, Swope)
- b. San Mateo County Diversion Programs (Swope, Telleria, Willis, Winter)
- c. Communicate with Elected Officials (Bocanegra, Labouisse)
- d. Alternatives to Incarceration (Bocanegra, Labouisse)
- e. Outreach to Underserved Youth/Families (Rasmussen, Telleria)
- f. Peer Court (Lecha, Willis, Wilson)

IX. Commission Report Outs (7:00-7:15)

- a. Youth Commission (Nori & Willis)
- b. Legislation (Bocanegra, Huber-Levy)
- c. Membership (Wilson)
- d. Marketing (Rasmussen)
- e. Police Liaison (Rasmussen)
- f. Community Ambassadors (all)

JJDPC Meeting, July 27, 2021 – Public Participation Instructions

Pursuant to the Shelter in Place Orders issued by the San Mateo County Health Officer and the Governor, and the CDC's social distancing guidelines which discourage large public gatherings, the Juvenile Justice and Delinquency Commission's meetings will be held remotely with public access available by videoconference.

Topic: JJDPC July Meeting

Meeting ID: 894 4132 2401

Passcode: 425588

Time: July 27, 2021, 5:15 PM Pacific Time
(US and Canada)

One tap mobile

+16699006833,,89441322401#,,, *425588#

Join Zoom Meeting

<https://us02web.zoom.us/j/89441322401?pwd=T1ZEL2Jld3R3NWQwWXpMT3Rmd1JUUT09>

Dial-in: +1 669 900 6833

Meeting ID: 894 4132 2401

Passcode: 425588

We highly recommend you use a computer or iPad type device and activate the camera feature vs. calling in only on audio. To call in via phone (preferably, but not necessarily with a camera), see instructions below.

Next Meeting: Tuesday, August 31, 2021, 5:15 – 7:15 p.m.
Location: Online via Zoom

MEETINGS ARE ACCESSIBLE TO PEOPLE WITH DISABILITIES. INDIVIDUALS WHO NEED SPECIAL ASSISTANCE OR A DISABILITY-RELATED MODIFICATION OR ACCOMMODATION (INCLUDING AUXILIARY AIDS OR SERVICES) TO PARTICIPATE IN THIS MEETING, OR WHO HAVE A DISABILITY AND WISH TO REQUEST AN ALTERNATIVE FORMAT FOR THE AGENDA, MEETING NOTICE, AGENDA PACKET OR OTHER WRITINGS THAT MAY BE DISTRIBUTED AT THE MEETING, SHOULD CONTACT SECRETARY TONY BURCHYNS (650) 312-8878 AT LEAST 72 HOURS BEFORE THE MEETING AS NOTIFICATION IN ADVANCE OF THE MEETING WILL ENABLE THE COUNTY TO MAKE REASONABLE ARRANGEMENTS TO ENSURE ACCESSIBILITY TO THIS MEETING AND THE MATERIALS RELATED TO IT. ATTENDEES TO THIS MEETING ARE REMINDED THAT OTHER ATTENDEES MAY BE SENSITIVE TO VARIOUS CHEMICAL BASED PRODUCTS.

If you wish to speak to the Committee, please fill out a speaker's slip. If you have anything that you wish distributed to the Committee and included in the official record, please hand it to the County Manager who will distribute the information to the committee members.



COUNTY OF SAN MATEO
Juvenile Justice and Delinquency Prevention Commission
222 Paul Scannell Drive • San Mateo, CA 94402

Minutes of the Juvenile Justice & Delinquency Prevention Commission

June 29, 2021 | 5:15-7:15 pm
Remote Meeting

MINUTES

Commissioners Present: Toni Barrack, Co-Chair; Melissa Wilson, Vice Chair-Membership; Paul Bocanegra; Roczana Enriquez; Karen Huber-Levy; Victor Lecha III; Sathvik Nori; Johanna Rasmussen; Susan Swope; Austin Willis

Commissioners Absent: Co-Chair; Debora Telleria; Rebecca Flores, Vice Chair-Administration; Monroe Labouisse; Doug Winter

Additional Attendees:

Judge Susan Jakubowski – Juvenile Court
Ron Rayes – Private Defender Program
Jehan Clark – Probation
Melanie Stauffer – Probation
John Fong – HSA
Ameya Nori – Youth Commissioner
Malissa Netane-Jones – Peninsula Conflict Resolution Center
Tracy Rogers-Tryba – Peninsula Conflict Resolution Center

Aurora Pena – Behavioral Health & Recovery Services
Kate Hiester – Fresh Lifelines for Youth
Clara Jaeckel – Member of the Public
Alexis Eskenazi – Potential Youth Commissioner
Armaan Khare-Arora – Potential Youth Commissioner
Chris Woo – Project Change
Chelsea Bonini – Commission on Disabilities
M J Hart – Potential Commissioner
Michael Lim – Member of the Public

I. Administrative Business

- a. **Call to Order.** Co-Chair Barrack called the meeting to order at 5:18 PM
- b. **Roll Call and Establish Quorum**
- c. **Welcome and Introductions**
- d. **Agenda Review and Approval.** Agenda approved as distributed.
- e. **Approval of Minutes of May 25, 2021.** Minutes approved as distributed with one correction to replace “the” with “truant.

II. Oral Communications: No public comment

III. Pacific Islander Youth Community (Malissa Netane-Jones, Managing Director of Initiatives and Services Peninsula Conflict Resolution Center)

- PCRC works with schools, correctional facilities, workplaces, and neighborhoods to build skills, transform conflict and bring vibrancy to the community.



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- In 2004, PCRC was asked to partner with local law enforcement to deal with increasing gang violence in the cities of San Mateo and San Bruno. Tongan Interfaith Collaborative was established to work with community to reduce gang violence.
- Created a San Mateo PAL U-19 Rugby Team to give young men a positive way to let out stress, gain collaborative skills, uplift community and reduce gang violence. Also worked to increase education outcomes for high school youth and help community learn trades.
- Goals shifted to prevent violence rather than simply conflict resolution.
- Worked with SMC Office of Diversity and Equity to create a Pacific Islander needs assessment. Three themes that emerged were financial security, health, and education. Saw marked decreases in violence among Pacific Islander youth and an increase in college enrollment as a result of work in these areas.
- However, the COVID Pandemic has led to an increase in crime and a decrease in high school completion rate along with an increase in mental health challenges. Pacific Islanders have had high death rates. Also saw an increase in parent-child conflict due to the pandemic.
- Working on cultural humility and encourage decision makers to learn more about the Pacific Islander community by building relationships of trust.

IV. Updates

- a. Court (Jakubowski)**
Courts continue to be open and more people are slowly starting to come in person. They are flexible and still fine with people showing up on Zoom in most circumstances. Participating in discussions about a secure facility in San Mateo County post DJJ.
- b. Private Defender Program (Rayes)**
Starting July 1, a new law will be in place for sex registration for youth who committed sexual crimes. Now given a chance to get off life registration.
- c. District Attorney's Office (Cho)**
No update.
- d. Behavioral Health & Recovery Services (Pena)**
Continuing with hybrid schedule with both in person and video conferencing services.
- e. County Office of Education (Littrell)**
No update.
- f. Probation (Clark, Stauffer)**
 - All of probation staff is back in the office and more families are coming in.
 - 180 clients on supervised probation, 77 youth worked with assessment center and investigation unit, 17 youth on EMP, one youth on placement,



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nine extended foster care youth, five youth at DJJ, four youth on informal contract with investigative unit. 21 DPOs.

- On supervision, 63% of youth are Hispanic/Latino, 13% are Caucasian, all other races are 7% or below.
- Five youth at Camp Kemp, 15 at YSC (one female). Some service providers are returning to the facilities.

g. Child and Family Services (Fong)

- Onboarding 11 new social workers. Saw a spike of calls to hotline and visits that were required by social workers.
- 182 youth in foster care placement; seven in STRTP (four in county, three out of county).
- Serving in-person and out in the field at full capacity. Conduct child abuse and child safety visits in-person.

V. 2021 Project Plan Updates

a. Truancy Project (Enriquez, Lecha, Swope)

Review Plan & Vote to Approve

- Main change is getting rid of idea of truancy and framing it in a positive way to increase attendance and graduation. Revised mission is to reduce barriers that prevent students from attending schools.
- Project is ambitious with a timeline until November 2022.
- Commissioner Swope moved to approve project. Passed unanimously.

b. Diversion Programs in San Mateo County (Swope, Telleria, Willis, Winter)

- In process of doing interviews with police departments. Talked to Sheriff's office to determine who oversees diversionary programs.
- Letting PDs know about Peer Court and Parent Handbooks.

c. Communicate with Elected Officials (Bocanegra, Enriquez, Labouisse)

- Met with Laura Lohan (mayor of San Carlos) and Lissette Espinoza-Garcia (RWC council). Both were very supportive of commission work.
- Made contacts with Lisa Gauthier from EPA and Michael Smith of RWC; working to set up meetings with Pat Murry, a trustee on South San Francisco Unified School District.

d. Alternatives to Incarceration (Bocanegra, Labouisse)

- Met with Carole Groom and Warren Slocum (SMC supervisors) to discuss alternatives to incarcerating youth in institutional settings.

e. Analyze After School Programs (Barrack, Huber-Levy)

- Conducted 15 interviews to learn more about afterschool programs. Waiting to hear back from County Office of Education on promised access to district reports on afterschool and summer plans.



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- f. **Create Dashboard to Monitor Data** (Barrack, Lecha, Telleria, Willis)
 - Decided to break project into two pieces. Phase 1 is monthly data from probation and BSCC. Charts will be ready to review next month.
- g. **Outreach to Underserved Youth/Families** (Rasmussen, Telleria)
 - Working to inform underserved communities about the JJDPC. Trying to become part of curriculum for many different parent advisory services.
- h. **Peer Court** (Lecha, Willis, Wilson)
 - Working with County Office of Education for student support staff.
 - Also working with supervisor Canepa's office and creating a student advisory team.
- i. **Lessons Learned During COVID-19** (Nori, Rasmussen, Wilson)
 - Project is wrapping up, will present report at next month's meeting. Presentation will be a discussion style, so please read report ahead of time.

VI. Commissioner Report Outs

- a. **Youth Commission** (Nori & Willis)
 - The YC is working on choosing new members for next year.
- b. **Membership** (Wilson)
 - Interviewed three candidates for the open position; will revisit recruitment in the near future.
- c. **Legislation** (Bocanegra, Huber-Levy)
 - AB 1127 which prohibits prior juvenile convictions from being used in sentencing has been put in inactive file by state assembly.
 - Other bills, including The Promise Act, are proceeding.
- d. **Marketing** (Rasmussen)
 - Will use Instagram to spread the word about JJDPC on social media.
 - Will have access to the county YouTube to share videos of meetings.
 - Working on mockups for JJDPC logo.
- e. **Police Liaison** (Rasmussen)
 - Working to recruit law enforcement representatives from North, Central, and Southern County. Identified a representative from South San Francisco PD.

Meeting adjourned at 6:59 PM

**Next Meeting: Tuesday, July 27, 2021, 5:15 – 7:15 p.m.
Location: Online via Zoom**

Lessons Learned from COVID-19



**San Mateo County Juvenile Justice and
Delinquency Prevention Commission**

By: Sathvik Nori, Johanna Rasmussen, & Melissa Wilson



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Introduction

On March 16, 2020, San Mateo County issued a stay-at-home order marking the beginning of the COVID-19 Pandemic. For the past year and a half, people and agencies across the County have had to adapt to fulfil crucial tasks while simultaneously minimizing risk of spreading the virus.

The response to COVID-19 affected every area of County juvenile justice. This project documents pandemic-related positive policy and procedural changes across the juvenile justice system, and feedback by system partners on which could become permanent, and which would require problem-solving (for example, due to conflicting policies within the juvenile justice space, resources, etc.) to accomplish.

We interviewed police departments; all areas of Probation; the Judges; the Private Defender's Office; the District Attorney's Office; and youth in detention, and youth on probation. Key areas to examine are policing tactics, judicial sentencing, and detention procedures.

As members of the Juvenile Justice and Delinquency Prevention Commission we moved our meetings online using Zoom allowing for increased community engagement and collaboration. The meetings became more dynamic as a commissioner or any other participant could participate in a variety of ways at once: listen, discuss, chat, research, and upload links. Much of this dynamism came from the public's use of chat which allowed for more input than usual, whether sharing resources or sharing a personal experience in the juvenile justice system.

We hope this report provides a snapshot into one of the most challenging times that our county has faced and what reflections and steps we can take to ensure that we best serve youth in the custody of the County.

Law Enforcement

The COVID-19 pandemic significantly impacted law enforcement and law enforcement agencies throughout San Mateo County. When San Mateo County officials issued a “Shelter in Place” order on March 16, 2020, Police Department buildings were closed, mandatory personal protective gear was issued, programs were suspended, and all officer-initiated proactive policing measures ceased countywide. As a result of COVID-19 related changes to the booking policies at the Youth Services Center, only juveniles suspected of committing the most serious offenses were booked into Juvenile Hall. Law enforcement officers routinely called up to the YSC prior to transporting a youth for booking to ensure the criteria for booking had been met.

Law enforcement officers issued citations for the vast majority of juvenile offenses committed in San Mateo County throughout the pandemic. Police reports were then forwarded to the District Attorney’s Office and/or Probation for further investigation and/or assessment.

Notably, with the significant decrease in juvenile detentions and the sharp increase in the number of juvenile cite and releases, juvenile recidivism rates did not increase anywhere in San Mateo County.

Medical screening and clearances (oftentimes required for booking into the YSC) at San Mateo County General Medical Center took additional time. Limitations on the number of people were allowed in the emergency room were also an issue at times. With the closure of schools, School Resource and School Liaison programs were suspended, and officers were reassigned into the community to help meet the ongoing challenges of the pandemic.

Domestic Violence related calls for service, incidents, and temporary restraining orders increased dramatically countywide. It is notable that in almost all cases, the perpetrators were adults and not juveniles. Tragically, teen suicide in San Mateo County increased during the pandemic. Mental Health Crisis calls, and mental health service referrals also significantly increased during the pandemic.

The murder of George Floyd on May 31, 2020 impacted communities and law enforcement agencies nationwide. San Mateo County was no exception. Cities across the county began community conversations on policing, equity, and social justice. The vast majority of cities conducted virtual “Town Halls” or “Listening Sessions.” A few cities have created Police Advisory Commissions who have been tasked with advancing public policy on these critical moral and legal issues. While many of the COVID-19 policies and procedures were similar, each law enforcement agency in San Mateo County faced its own unique challenges and found creative ways to provide programming and services to meet the increasing needs of youth and families in their communities.

See the Law Enforcement appendix individual interviews with San Mateo County Law Enforcement Agencies.

Juvenile Hall

Jehan Clark, Superintendent, Juvenile Services Division

At the start of the pandemic, there were 55 youth in detention. Since then, between 10 to 15 youth have been in detention at any point in time. Major changes occurred in intake, technological capacity on-unit, family contact, programming, and food. Some of these changes will continue due to the positive effects.

Intake staff stopped accepting all youth brought to the YSC by law-enforcement. Before the pandemic, although staff had discretion, it was practice to accept all youth. This has now shifted to only accepting youth for 707b crimes, an outstanding arrest warrant, or if a youth is a danger to self or community. During normal hours, Assessment/Investigations staff decide whom to book. After hours, an on-call judge reads the contact report and decides whether to book that youth. The Private Defender's Office reported that, thus far, there does not seem to be an increased risk of re-offense or public safety as a result of citing and releasing youth to the custody of their families rather than playing youth in detention.

At the time of the interview, 14 youth were detained at the YSC. Ms. Clark says having a more selective standard for detention is realistic going forward. We recommend that the Chief of Probation issue a policy to formalize this practice. The YSC has had two active units during this time. One houses boys who are post-quarantine. The other houses boys who are in quarantine, YSC girls, and sleeps Camp Kemp girls who are there to reduce Camp Kemp facility costs.

Prior to the pandemic, WIFI access on-unit was intermittent at best. Consistent WIFI and a computer was brought into each unit for youth use to zoom with parents because in-person visits were canceled. Each youth was allowed three or four zoom sessions per week that lasted 30 minutes instead of two in-person visits which are 30 minutes each. Zoom was well-received and even after visiting restarted, 90% of parents chose to connect with their child by zoom. After Covid, the institution plans to provide to youth weekly: two (or three) zoom calls, two in-person visits, and three 10-minute telephone calls (unaffected by the pandemic) to encourage youth-family connection. This is a significant enhancement to the institution's trauma-informed practice and will enable youth to connect with their parents up to five days each week.

Staff had to invent and deliver more therapeutic programming when outside service providers were prohibited from coming into the facility (although some providers continued via zoom). Staff were trained in and began providing the "Why Try" curriculum and began their own creative initiatives. The group Applied Survey Researchers evaluated the efficacy of YSC program-delivery by zoom and found it not to be an effective delivery method compared to in-person delivery due to the difficulty for youth to pay sustained attention.

The normal 3-day orientation for incoming youth paused. Quarantined youth filled-out school-packets rather than attending Hillcrest remotely with the other youth. This seems like a missed opportunity to experiment with on-unit educational delivery, to integrate the incoming youth academically as soon as possible, and to reduce social isolation.

Now that consistent WIFI is available and being used, the institution is open to future youth use of laptops on a case-by-case basis and will consider use of laptops for the PREP program and on the girl's unit where staff has requested use during past inspections.

The final significant shift has been in food delivery. Because Covid-19 prevented group eating, meals which had been family style and provided by San Mateo County Health became individual trays and provided by the adult McGuire facility. Staff and youth are concerned that the quantity of food youth receive is not sufficient. We recommend this change as soon as possible and that extra trays be ordered for youth who are still hungry. Having fresh fruit on-unit available at all times is especially important.

Youth at Juvenile Hall

Incarcerated Youth

Over the course of our project, we interviewed four youth who were, at the time, incarcerated at the Youth Service Center.

Youth A was a 17-year-old Hispanic Female from South San Francisco. She reported being in at the YSC for 10 months and shared that she was being released within a couple of days. While A said she felt safe throughout the pandemic, she did express some concern about the consolidation of cell blocks leading her to reside in the intake unit with other male youth. While never experiencing any physical harassment, A said that she was verbally harassed and cat-called by some of the male youth.

In what proved to be a common occurrence throughout all the youth we talked to, A complained that the change in food preparation (from being made in-house to being brought in from the San Mateo County Jail) resulted in inedible food and inadequate nutrition. She also reported an ongoing pandemic-related supply issue with "canteen" food items. A reported that she and other incarcerated youth constantly felt hungry and that available snacks were inadequate. While prior to the pandemic, youth would eat meals together in a common area "family style" where they shared food, they now had individual trays that they were forced to eat in their cell. A shared that the loss of communal mealtime further exacerbated her isolation on the unit.

When asked about any rules or disciplinary changes at YSC, she felt like staff treatment was inconsistent and depended on the individual interacting with her. She felt that while some staff members respected her, others treated her in a way that was needlessly insensitive or disrespectful. A stated she had full access to educational resources and expressed great enthusiasm about the academic progress she made over the past ten months. A also reported having access to mental health services throughout the pandemic and disclosed that she had received the COVID-19 vaccine. A also reported having easy access to courts and her lawyer during the pandemic. Like all the other youth we interviewed, A appreciated the availability of visits through Zoom. She stated that it was sometimes difficult for her family to show up physically to the juvenile hall and that the flexibility of Zoom allowed her to stay more closely connected to her family.

Youth B was a 16-year-old Hispanic male from Daly City. He had only been at Hillcrest for around a month but disclosed that he had been incarcerated in numerous other juvenile detention centers. When asked how he ranked Hillcrest in comparison to the other facilities, he responded that YSC was "somewhere in the middle of the pack." Like A, he shared that the food was his biggest complaint and that he was surprised by how poor the food quality was, especially in relation to other youth facilities in nearby counties. He also reported that he has easy access to court and his lawyer.

Unlike Youth A, B reported not taking the COVID Vaccine stating simply that he saw no need for it. B was also able to share the intake process with us. When initially booked into Hillcrest, he was given a COVID test and forced to isolate in his cell for five days until the came back negative (he told us that it was supposed to only be for three days, but medical processing was delayed). He was then monitored for two weeks to check for symptoms. When later talking with staff, we learned that one youth had actually tested negative for COVID-19 when initially booked into the YSC but, tested positive and developed symptoms a week later, causing the entire block to need to quarantine.

Youth C was a 17-year-old Hispanic male from East Palo Alto. He reported that he had been at the YSC for some time, prior to the pandemic starting. Like A and B, food was one of his biggest complaints. He said that he constantly felt hungry and felt the nutrition he received from the food was not sufficient, particularly for a teenage boy.

Youth C also shared some complaints about the shoes issued at YSC. He explained that the shoes were not meant for exercise; they wore down very quickly and caused painful blisters on his feet. C also stated that he wished there was more programming available for youth in the Hall, as he felt it became repetitive after a while.

Finally, C shared with us that his skin was allergic to the soap used at the YSC and that while he was previously allowed access to Dove soap, it was recently taken away without any explanation. On the more positive aspects, C shared that he was able to gain enough credits through the court school to graduate from High School. He also said that he felt well respected by the staff and that he had an adult he could confide in. C especially appreciated the Zoom visits as it allowed him to see his younger siblings, who previously would not have been allowed into the facility to visit him.

Youth D was a 16-year-old African American male from San Francisco. Like the rest of the youth, his biggest complaint was the food. He shared with us that meals had become extremely inconsistent. One time, he received Chicken nuggets that were raw on the inside, he also reported receiving spaghetti that was frozen solid and completely inedible. We had the opportunity to observe dinner service during our visit, which consisted of two containers, one for hot food and one for cold food. The hot container contained two corn dogs, corn, and three small potato wedges. The cold tray consisted of watery coleslaw.

D shared that while he did not get along with all staffers, he had many whom he could confide in and felt appreciated and respected by the staff.

D took great pride in his academic pursuits, sharing with us a long list of psychology books and textbooks he had read. However, he complained that the library present at the YSC lacked enough books and that certain ones he wanted to read were on a "banned book list" (a list we were unable to locate but, staff confirmed, exists.) Like C, D also shared a wish for more programming. He also shared that he felt he and his fellow youth could benefit from seeing more positive role models, especially people who shared their life experiences and proved to them that it was possible to turn things around.

Recommendations

Food Services

Among the most pressing issues we see is the food. It is clear that the youth are disgruntled about the quality and quantity of the food and prefer the system that was in place prior to the pandemic. As soon as it is deemed to be safe, we also urge the resumption of communal meals as they provide a valuable opportunity to relax and socialize. We also think that opportunities for visits through Zoom should continue as they allow easier access to family connection.

Opportunities for more programming should also be provided, including access to mentors and role models who share similar life experiences to youth.

COVID-19

A robust COVID-19 educational campaign is needed to provide youth the information required to make a well-informed vaccination choice, as the current vaccination rate is alarmingly low.

The educational campaign should include the risks associated with contracting the COVID-19 virus, local, state, national health statistics and data, long-term complications, and mortality rates. The Covid-19 vaccine choices and availability, risks and benefits associated with each vaccine, the risks of remaining unvaccinated, especially in light of the COVID-19 variants currently spreading throughout Northern California, should be included.

Additionally, the campaign must quell misinformation and rumors about the COVID-19 virus and vaccines; and seek to address the underlying mistrust incarcerated youth have in governmental agencies, law enforcement, and the criminal justice system. Increasing the COVID-19 vaccination rate at the Youth Services Center is critical in protecting our incarcerated youth from the severe health risks, complications, and increased mortality caused by the COVID-19 virus.

Zoom Visiting

Allowing Youth to continue to visit with their family members via Zoom is strongly recommended. Zoom visits increase equity by removing the need for child care and transportation, and most importantly, allow minor siblings to visit with one another, stay connected, and help keep the family unit intact during incarceration.

YSC Bookings

Create future-looking policy that, in general, bookings will be limited to 707(b) crimes, an outstanding arrest warrant, or if a youth is a danger to self or to the community unless there are contraindications in the future.

Juvenile Probation

Melanie Stauffer Assistant Deputy Chief Probation Officer

Probation merged the Juvenile Assessment Center and Juvenile Investigations Unit in November 2020. Now, the same probation officer supervises a case from intake through informal supervision and, if a case is filed, pre-adjudication. Motivations for this change are providing one point-of-contact for youth and families, the limited number of youth entering the juvenile justice system during the pandemic, and lower staffing numbers (due to the 23 retirements).

In January 2020, 174 youth were either in Assessment (146) or Investigations (28). One year later, 109 youth were in the combined Assessment/Investigations Unit, a 37% reduction.

According to the District Attorney's office, the Probation Department made 30% to 40% fewer petition requests. The sharp reduction is attributed to a pandemic-related decrease in youth crime because of stay-at-home orders, school closures, law enforcement protocols, and an effort by the Probation Department to utilize informal probation and avoid system processing.

The Probation Department is more likely to recommend electronic monitoring to the Court as a disposition to keep youth out of detention. Electronic monitoring is currently being used for most probation violations, whereas previously, these violations resulted in detention. Interestingly, according to the Probation Department's annual report, the overall number of youth on electronic monitoring decreased by 27% due to the pandemic.

The Probation Department manages dual-status youth, youth who are both delinquent and dependent. The numbers of dual-status youth are down. There was nine dual-status youth at the time of this interview. This lower rate is attributable to the closure of schools where a significant number of CPS referrals originate, a decrease in juvenile crime and arrests.

There are fewer probation violations due to the stay-at-home orders expanded thinking on how best to work with youth and families, and an increased number of programs and services being offered to youth and families through community-based organizations. Youth who commit a probation violation demonstrating a serious safety risk to themselves or the community are remanded into custody for therapeutic detention.

The District Attorney's office has not noticed an increase in crime due to pandemic-related cite and release policies. Recidivism statistics kept by the Probation Department's Assessment Center and Investigations Unit are down. However, second offenses handled in Court are not included in the recidivism numbers.

Finally, Probation staff worked from home throughout the pandemic, which was made possible by the e-filing of law-enforcement contact reports and an online case management system. While Probation Department staff will return to the office post-Covid, the system improvements and increased locational flexibility will be used as applicable going forward.

Recommendations

- Continue to recommend electronic monitoring as an alternative to detention when violations do not present safety risk to self or others.
- Work with youth and families in ways that will continue to reduce probation violations

Judicial

Judges Etezadi and Jacobowski

Ron Rayes, Managing Attorney Private Defender Program Juvenile Branch

Rebecca Baum, District Attorney's Office

The number of juvenile cases going before the Court dropped by 45% during the pandemic. The cases currently being brought before the Court are more serious in nature.

The Juvenile Judges, the District Attorney's Office, and Private Defender's office all agree that using the Zoom video platform has been beneficial and works well for regular check-ins and some probation violations. There is no legal obstacle to continuing to use Zoom format for these procedures post-pandemic. The continued use of Zoom will continue to be discretionary, depending on the preference and approval of all involved parties. Language interpreters are available to translate by phone during Zoom hearings.

The use of Zoom has been beneficial to working families and families with childcare needs. A family's choice to appear in court, in person has been and will always be honored.

Juvenile trials were all held in person, including all witness appearances.

When the shutdown occurred in March of 2020, the Court conducted telephone hearings until they transitioned to Zoom. The San Mateo County Superior Court was actually at the forefront of implementing the use of this technology. During this time, The Probation Department continued to refer new cases. The District Attorney's office paused all filing petitions for six weeks.

Benefits of using zoom for some hearings include:

Court Procedures and Legal Representation

- Efficiency in court for some types of hearings, such as arraignments, pre-trial hearings, and continuances, which proceed quickly on zoom.
- More frequent communication between attorney and family has eliminated many of the harried meetings before court.
- Attorney's do not need a private investigator to go to the family home on urgent matters.
- Fewer continuances are needed. This allows for a significant cost saving to the Private Defender's Office who pays for contracted experts (such as paralegals, legal assistants, investigators, video-enhancement consultants, psychological evaluations, etc.).
- More frequent communication between opposing attorneys allows issues to be worked out outside of the courtroom with greater efficiency.
- Ease of collaboration for staff (however, what was lost were opportunities for casual but productive conversations).

Family Participation

- Consistent family appearance. No family ever missed a Zoom hearing, whereas sometimes families can't make an in-person court hearing, and the lawyer appears without the family.
- Youth may physically remain at their private treatment program rather than being transferred to court.
- Convenience for families when they attend this way. Zoom hearings have less impact on employment; this is a significant issue for our families who may not have the flexibility to attend. Zoom hearings mean that siblings are not brought to court which is a risk factor for criminogenic behavior. Zoom hearings also are better organized in terms of start-time. Each family has a unique code to check-in to the Court's waiting room 30 minutes prior to the start of the morning or afternoon calendar.
- Wait time: This is a significant advantage over how the in-person court system works and the need for the family to wait up to 3 hours for a hearing.

The Judges have not observed an increase in family participation, although the DA's office believes both parents have been more likely to attend.

For family participation via zoom to continue, the court must ensure families have access to a computer and internet and clarify which entity is responsible for funding this access. Schools loaned students laptops because of the pandemic. However, this will not continue going forward.

All agree that hearings are "more impressionable on the minor" when done in person. Situations in which the hearing should be in-person include: the first time a youth appears before the Judge, detention hearings, hearings for warrant arrests, and all contested hearings.

JJDPC Commissioners continued to attend court in person and on Zoom throughout the pandemic. The courtroom has a very large screen placed that is visible to everyone in the courtroom. Each Zoom participant in the hearing is in the gallery view, which becomes full-screen when speaking.

While the DA's office filed the same types of petitions as it did pre-Covid 19, its caseload has tilted towards the more serious crimes. It has considered Covid-19 risk when requesting disposition terms and is more likely to accept an alternative to detention, such as electronic monitoring.

The Private Defender's Office and the DA's Office have not noticed an increase in crime to coincide with less use of detention.

Lastly, timelines to pay restitution have been extended to account for the economic impacts of the COVID-19 pandemic. We did not explore whether this is a positive change overall.

¹ The DA's Office welcomes a more predictable approach for families in how hearings are handled to have less negative impact on school and work. Ideas: 1. a DMV approach where the order of a hearing is given, but can be updated as needed, 2. overlapping windows, or 3. a text or restaurant buzzer when the case is ready to be heard. This would at least allow parents to use a phone for work or to feed a sibling while waiting.

Education

Sibone Parcels – Principal, Court and Community Schools
Shelly Johnson – Assistant Principal, Court and Community Schools

Our interview with Shelly Johnson focused primarily on the technological and curricular aspects of school that were affected by the COVID-19 pandemic.

As the severity of the pandemic became apparent, the San Mateo County Office of Education ensured that every student in both the court and community schools had access to laptops and wi-fi hotspots. At Hillcrest, individual workstations with a Chromebook, dividers, and webcams were set up for every student. Teachers also received training on Zoom, Google Classroom, and specific curricular programs like Padlet, Nearpod, and Carnegie Learning math. The school also began a pilot program of Study Sync, a UC A-G approved English learning software for individualized teaching. StudySync is an individualized learning program that allows for more flexibility on the part of teachers in presenting curriculum and lessons to students. It helps make the transition back to home schools easier and ensures that students have a curriculum that fits their individual needs and levels. Johnson also identified that students designated as Special Education struggled greatly during the pandemic. For future goals, if the pilot program goes successfully, they hope to expand it to subjects other than English. The school also anticipates that they will have the funding to continue their technology program post-pandemic.

Sibone Parcels is the principal of the Hillcrest school which is run by the San Mateo County Office of Education. The school is in charge of educating youth incarcerated at the Youth Services Center, San Mateo County's Juvenile Hall.

At the start of the stay-at-home order during March 2020, teachers were forced to leave the campus as they were not allowed to be in contact with youth at the hall. Transitioning to virtual/distance learning was a rough process. Teachers created educational “packets” that they dropped off for their students to complete. The process was complicated as they had to work through the Probation Department as the middleman since teachers were not allowed any direct contact with students.

As the situation developed and it was realized that the pandemic was not ending anytime soon, teachers began training on how to effectively utilize online-learning platforms like zoom and google classroom. Chromebooks and hotspots were provided to all students, but youth were not allowed to use them on their housing units or in their cells due to probation restrictions. The use of this technology was limited to the classroom.

As pandemic restrictions loosened and teachers could return physically to the classroom, there continued to be issues with technology and connecting virtually. In order to minimize the spread of COVID within the juvenile hall, students no longer changed classes but rather stayed in one class with rotating teachers. Due to a decrease in the number of students at Hillcrest, there was also a reduction in staff.

From the pandemic, some positives that have emerged include the ability to build up technology, something that was lacking previously. This opportunity for “hybrid” education is something that could be continued in the future to provide more opportunities for youth. According to Principal Parcels, the pandemic also brought light to mental health issues facing both students and teachers, and the increased attention placed in that regard will continue post-pandemic. Parcels also indicated that it was too premature to talk about funding needs post-pandemic but that she is optimistic that there will be sufficient funds to continue programs like the 1-1 technology devices.

Juvenile Justice and Delinquency Prevention Commission

Except for the mandated in-person inspections, the Commission has performed our work remotely since March 2020. Overall, online collaboration has been, in many cases, more efficient and productive. Commissioners are able to connect with more people across the space of juvenile justice more frequently. JJDPC monthly meeting attendance has increased three-fold. This has expanded our ability to influence and be influenced by the efforts of others working on behalf of youth in our county.

See Juvenile Justice and Delinquency Prevention Commission Appendix for additional information.

Recommendations

- Continue the use of Zoom and preserve a remote option for JJDPC meeting attendance.
- Preserve a chat feature that complies with the Brown Act. Meetings have become more dynamic as a commissioner, or any other participant could participate in a variety of ways. Much of this dynamism came from the public's use of chat which allowed for more input than usual, whether sharing resources or sharing a personal experience in the juvenile justice system.

Law Enforcement Appendix

San Mateo Police Department

Captain Dave Peruzzaro Field Operations

COVID-19 related policy and procedural changes.

- Initially, all in-person juvenile programs were suspended. Programs and services were then quickly transitioned over to a virtual format using Zoom and resumed. San Mateo Police Department's timely implementation of virtual programs and services was the most comprehensive in San Mateo County.
- During the Shelter-in-Place period of the pandemic, all-new Juvenile Diversion and prevention services referrals and intakes were made virtually rather than in person.
- Mental Health services were conducted virtually.
- School Resource Officers provided support to students via phone, virtually via Zoom and made home visits as needed.
- The Police Activities League began to provide essential services to the community. Several drive-thru events were held to distribute food, summer activity boxes, backpacks and school supplies, and Mental Wellness Boxes.
- The San Mateo Police Department increased its Social Media presence to help inform and notify the public of COVID-19 related changes to programs and services.
- Mutual aid agreements were put into place with nearby agencies in the event of a widespread COVID-19 breakout with a police department.

Juvenile Delinquency, Crime and Calls for Service

- Overall, crime among juveniles went down during the pandemic.
- The San Mateo Police Department did book youth into the YSC during the COVID-19 pandemic.
- The types of juvenile crimes committed during the pandemic were more serious/felonious in nature.
- There was a sharp decrease in minor juvenile offenses such as petty theft, graffiti, minor assaults, threats, and tobacco/vape/marijuana.
- The COVID-19 related restrictions on YSC bookings and the "cite and release" policy did not increase recidivism for first-time offenders and lower-level minor juvenile crimes.

- Juvenile gang activity was notable during "Shelter in Place" as these were the juveniles out in the community.
- Fewer Diversion referrals allowed the Youth Services Unit to implement a Prevention Services program for youth displaying at-risk behavior that was not criminal in nature.
- School closures contributed to a decrease in substance use/abuse reports as the vast majority of these reports originate from the schools.
- There was an increase in juvenile mental health crisis calls for service and commitments.
- There was a noticeable decrease in CPS referrals.
- The San Mateo Police Department developed creative online programming geared towards younger children to help support parents working from home.

Implementation Challenges

- Overall, it was difficult to fully engage and connect with the youth and families virtually, particularly for classes and during the intake process.
- Providing services to youth and families was also challenging.

COVID-19 changes that are expected to continue post-pandemic.

- Virtual parenting classes will likely continue as they are more convenient for parents to attend.
- PAL may continue to host drive-thru events to serve more families.
- The Youth Services Unit's prevention program will continue.

Long-term feasibility of permanently implementing these changes?

- Staffing levels will determine the long-term viability of programs.
- Increased Diversion referrals are expected to increase as youth return to school, and the pandemic restrictions are lifted.

Fiscal impacts, if applicable?

- Future SRO contracts will be determined by the San Mateo Union High School District. Monies previously earmarked for the SRO program were reallocated during the pandemic to provide mental health support to students. Additional funding sources for the SRO program may be exhausted.
- The SRO contract between the San Mateo Police Department and the San Mateo-Foster City Elementary School District was recently canceled.

Daly City Police Department

Sargent Keith Mattos Field Operations-Division

COVID-19 related policy and procedural changes

- With the closure of schools, the Department's School Resource Officer began assisting with online learning truancy to check in on the students, help identify any needs for services, i.e., "Wi-Fi Hotspots," etc., and improve online attendance.
- School Resource Officers were reassigned to assist with truancy. SRO's routinely went out to homes to check on students' status, safety and welfare that teachers and school officials were having difficulty reaching. Officers helped identify barriers preventing students from attending school online, i.e., lack of internet service and/or technology equipment.

Juvenile Delinquency, Crime and Calls for Service

- The Daly City Police Department did book youth into the YSC for serious offenses during the pandemic.
- Juvenile Crime in Daly City is way down, particularly auto thefts and drug-related crimes.
- The majority of juvenile crime in Daly City is being committed by San Francisco and Alameda County residents.
- Crime in Daly City is predominantly well-organized "Retail Crime Rings" operating at Westlake, Serramonte Mall, Walgreens, and CVS. Retail Crime Rings are connected to fencing operations at the UN Plaza in San Francisco, the Oakland Swap Meet. Adults recruit youth from underserved communities to commit crimes in San Mateo County to avoid harsher penalties and sentencing.
- The San Mateo County District Attorney's office prosecutes adult criminal cases at a much higher rate than surrounding Bay Area counties.
- There was a marked decrease in the number of CPS calls received, and CPS reports taken throughout the pandemic.
- Daly City does not have a Juvenile Diversion Program.

COVID-19 changes that are expected to continue post-pandemic

- Daly City's School Resource Officer Program may be discontinued at two of the four high schools. Daly City High School are Jefferson, Westmoor, Thornton, and Wilderness.

Daly City CPS Referral Protocols

The Daly City Police Department has an extensive multi-layered approach for handling CPS cases that is a model for the region.

Daly City Police Department's CPS Protocols require each referral to be assigned by a Captain, who is then responsible for overseeing the investigation, documentation, and review in a comprehensive and timely manner.

Youth Services Center Booking Requirement: Medical Screening and Clearance

When a juvenile is arrested for a crime requiring booking into the YSC, a medical questionnaire is completed by the arresting or transporting officer that screens for suicide, severe medical conditions, and alcohol or drug use, including marijuana, in the last 24 hours. If any of these conditions are present, medical screening and clearance from a hospital prior to booking the youth into the YSC are required.

While Seton Medical Center is located in Daly City, qualified to perform these services, and can often do so in much less time, the Daly City Police Department is prohibited from using Seton due to cost. Seton direct bills the Daly City Police Department for these services, and there is no funding mechanism or source currently in place to reimburse the Police Department for these costs. Therefore, all juveniles arrested in Daly City who require medical screening and clearance for booking into the YSC must be taken to the San Mateo County Medical Center. The wait time at the San Mateo County Medical center can be up to 4-5 hours. It is not uncommon for youth to wait handcuffed in a patrol car for at least a portion of this time.

Once the youth has been medically screened and cleared, they are transported down to the YSC for booking. A juvenile arrest in Daly City requiring booking, medical screening and clearance can tie up an officer for an entire shift, result in officer holdovers and overtime costs.

Recommendations:

1. **Cost Comparison:** A cost comparison to determine if staffing costs associated with using the San Mateo County Medical Center for YSC medical screening and clearance meet or exceed the fees charged by Seton Medical Center for these same services. Particularly in light of the prolonged amount of time juveniles are detained in handcuffs, in a patrol vehicle while waiting to be seen by medical staff at San Mateo County General Medical Center and impact on staffing levels at the Police Department.
2. **Notify and Request Assistance from Elected Officials:** Elected officials representing Daly City on the City, County, and State level need to be aware of this critical issue to address it. Entering into a contract with Seton Hospital/Medical Center for YSC medical screening and clearance services for juveniles arrested in Daly City and allocating and/or identifying potential funding sources for reimbursement of these mandatory services should be thoroughly explored.

Redwood City Police Department

Captain Ashley Osborne Field Operations Division

COVID-19 related policy and procedural changes

- The School Resource Officer and some specialty positions were reassigned to patrol. i.e., motorcycle traffic officers.
- The Annual Redwood City Police/Fire Toy & Book Drive was converted to a “Drive-Through” operation this year. This program serves over 500 low-income families in Redwood City and Unincorporated San Mateo County.
- Juvenile Diversion programs and have continued virtually. In-person services are expected to resume in the summer/fall.
- The Parent Project classes were deferred.
- The Adopt-a-School program was suspended.
- The Cadet program was initially suspended and later resumed.
- The Gang Tattoo Removal program was suspended due to COVID-19 health orders of the County and State.
- In-person programs and services were transitioned into virtual programs via Zoom, where possible.
- The Redwood City PAL Programs were suspended.
- Police Department command staff attended local and regional meetings virtually via Zoom.

Juvenile Delinquency, Crime and Calls for Service

- There was no noticeable increase in juvenile crime.
- The Redwood City Police Department may have booked a Juvenile into the “YSC” during the pandemic.
- There was no noticeable increase in gang activity during the pandemic. Gang activity has decreased significantly over the past 25 years. This is due in part to gentrification, displacement, and the prosecution of elder gang members.
- There was no increase in juvenile related domestic violence incidents.

COVID-19 related changes that are expected to continue post-pandemic

When booking youth into the YSC, officers will continue to:

- Consult and discuss circumstances of crime, arrest, etc., with the supervising Sergeant prior to transport for booking.
- Officers will continue to use discretion to cite and release where applicable for non 707(b) offenses.
- The use of Zoom will continue for various programs, services, and meetings, where appropriate.
- Negotiations are currently underway to renew the contract between the City of Redwood City, Redwood City Police Department, and the Sequoia Union High School re: School Resource Officer program at Sequoia High School. The School Resource Officer program is funded 50% by the City of Redwood City and 50% by the Sequoia Union High School District.

The Redwood City Police Department offers extensive juvenile diversion, gang prevention, and parenting support services.

Juvenile Specialist Manuel Velarde has been instrumental in creating, coordinating, and expanding the Juvenile Diversion, Gang Prevention, Delinquency Prevention, and Tattoo Removal programs. More recently, Manuel implemented the Parent Project, a 12-week program that teaches parents Proven concepts and methods designed to empower parents to reign in the abusive and destructive behavior of “out of control” teens. Thus improving the family dynamic and successfully preventing at-risk youth from entering the juvenile justice system.

On June 5, 2021, Manuel Velarde retired from the Redwood City Police after 20 years of dedicated service. The Redwood City Police Department is actively looking to fill the Juvenile Specialist position.

South San Francisco Police Department

Lieutenant Ken Chetcuti Community Relations

COVID-19 Policy and Procedural Changes

- The Neighborhood Enforcement Action Team, the Juvenile Community Service Diversion Program, was halted during the pandemic.
- The Project Yes (Youth Enrichment Services) Program was suspended due to the school closures. Project YES 5th grade program teaches rights and responsibilities and decision making. The 7th-grade program focuses on depression, suicide, cyberbullying, and online safety.

Juvenile Delinquency, Crime and Calls for Service

- Juvenile crime rates for serious related offenses continued to decline.
- The vast majority of juvenile crimes being committed during the pandemic were lower-level crimes such as probation violations, graffiti, minor theft, truancy, running away from home. Lower-level crimes are typically committed by local youth who reside in South San Francisco, San Bruno, or Daly City.
- The COVID-19 related restrictions on YSC bookings and cite and release policies did not increase recidivism for first-time offenders and lower-level minor juvenile crimes.
- The San Francisco Police Department did book youth into the YSC during the pandemic.
- School closures did not impact juvenile arrest rates. From 2015-2020, only five juvenile arrests were made on a school campus in South San Francisco.

COVID-19 related changes that are expected to continue post-pandemic.

School Liaison Program

The South San Francisco Unified School District is unique. The District oversees all public schools in South San Francisco and all public school students in grades K-12, including 11 elementary, 3 Middle, 2 High schools.

- The Memorandum of Understanding between the City of South San Francisco Unified School District, the South San Francisco Police Department, and the South San Francisco School District are being revised.
- The Student Liaison Officer Program is funded entirely by the City of South San Francisco and is offered to the South San Francisco Unified School District free of charge. School Liaison Officers currently provide 17 different community-based programs for children and youth. Budgetary issues and funding limitations may impact the long-term viability of the program.

The South San Francisco Police Department is doing extraordinary work for children, youth, and families in South San Francisco.

The department successfully utilizes a community-centered, relationship-building approach to programs for children and youth. Their commitment to the well-being and success of youth is clearly demonstrated by the amount of time invested in the extensive programming offered to school-aged children.

South San Francisco Police Department's restorative justice approach to juvenile delinquency and crime prevention is a model for the region.

Their community service-based "Neighborhood Enforcement Team" Juvenile Diversion program prevents youth from entering the juvenile justice system, offers them the opportunity to make amends by repairing, mending, and improving their community through service. This approach instills a sense of appreciation, personal investment, and a connection to their community and its members.

Lastly, 34% of the South San Francisco Police Department personnel have either grown up, attended school, or currently live in South San Francisco.

Hillsborough Police Department

Captain Nelson Corteway Patrol and Operations Division

COVID-19 Policy and Procedural Changes

- Traffic enforcement stops were halted during the Shelter in Place period of the pandemic.
- Incident and crime reports were taken by telephone and online.
- Town Hall Meetings were held via Zoom to help inform and notify the public of all COVID-19 related changes.
- School Resource Officer visits were suspended at all 6 of Hillsborough's public and private schools.

Juvenile Delinquency, Crime and Calls for Service

- Overall, there was a 33% decrease in calls for service.
- There was an increase in juvenile alcohol and drug use/abuse. Juvenile drug use is an issue in Hillsborough due to increased accessibility and financial means.
- While alcohol and drug use increased, there was no increase in juvenile DUI offenses. The sharp decrease in juvenile DUI's over the past 15 years is believed to be the result of the High School "Sober Graduation" programs and the invention of ride-share companies such as Uber and Lyft.
- There was an increase in juvenile mental health crisis calls and mental health commitments.
- There was a reduction in juvenile offenses. This is believed to be in part due to the "Shelter in Place" order and suspension of traffic enforcement stops.
- There was a sharp reduction in residential "Burglary Rings" coming in from Stanislaus County. Property theft-related crimes were also down. This is believed to be the result of residents being home for extended periods.
- Juvenile crime is being committed predominantly by juveniles living outside of San Mateo County. As also seen in Daly City, adult residents of nearby countries are recruiting youth from underserved communities to commit crimes in San Mateo County to intentionally avoid the harsher penalties and sentencing imposed on adults in San Mateo County.

COVID-19 changes that are expected to continue post pandemic

- The use of Zoom is likely to continue for community meetings, incident reporting, and programs and services, where applicable.

Prior to coming to the Hillsborough Police Department 25 years ago, Captain Corteway worked at the California Youth Authority Intake Facility in Stockton. Captain Corteway is very well versed in the California Juvenile Justice System, and the issues facing system impacted youth.

Captain Corteway is particularly sensitive to the complex needs of underserved youth in San Mateo County. This includes recognizing the need for trauma-informed care and services, substance abuse treatment, vocational programs, building trade apprenticeships, and certification programs that offer the opportunity to earn sustainable wages and benefits necessary to live and thrive in San Mateo County.

Due to the socio-economic means of Hillsborough residents, juvenile referrals to programs and services are uncommon and therefore were not impacted by the COVID-19 pandemic.

The Hillsborough Police Department is interested in collaborating with the San Mateo County Juvenile Justice and Delinquency Prevention Commission going forward.

Atherton Police Department

Commander Daniel Larsen Administration Unit

COVID-19 Policy and Procedural Changes

- The School Resource Officer(s) were reassigned during school closures.
- All school-related details, i.e., sporting events, traffic safety, were canceled during school closures.
- Traffic enforcement measures were halted citywide during the Shelter in Place period of the pandemic.
- The PAL program was suspended through the Fall of 2020.
- Atherton increased Social Media presence to stay connected and provide essential information to the community.

Juvenile Delinquency, Crime and Calls for Service

- Juvenile crime decreased overall during the pandemic.
- With the closures of schools, juvenile assault and weapons charges dropped considerably.
- School closures contributed to a decrease in juvenile substance use and abuse reports, as the vast majority of these reports originate from the schools.
- The reduction in traffic enforcement stops during the Shelter in Place period of pandemic also contributed to a reduction in juvenile offenses and charges.
- Juvenile gang-related crimes decreased significantly during the pandemic.
- There was a marked decrease in the number of CPS referrals received, and CPS reports taken throughout the pandemic.
- Residential burglaries, auto thefts, and property crimes are typically committed by sophisticated crime rings that originate from outside of San Mateo County.
- In April 2021, all Atherton schools had reopened.

COVID-19 changes that are expected to continue post-pandemic.

- The use of Zoom technology for community meetings and services will continue.
- Commander Daniel Larsen is very interested in collaborating with the JJPDC going forward and is particularly interested in the Peer Court program.

Long Term Fiscal Impacts of COVID-19

The Atherton Police Department was in the process of applying for grants to help fund their School Resource Officer program when the pandemic began. The economic impacts of COVID-19 on the long-term availability of funding and resources are currently unknown.

School Resource Officer Program

There are nine schools located within the Atherton Police Department's jurisdiction.

The SRO program is a partnership between the Sequoia Union High School District, the Menlo Park School District, Menlo School, Sacred Heart Prep, and the Atherton Police Department. The goal of the SRO program is to prevent juvenile delinquency by building positive relationships with law enforcement. Most juvenile contacts occur in or around school campuses, school activities and related events, traffic enforcement stops of youth traveling in and/or through the town of Atherton.

San Mateo County Sheriff's Office

Captain Paul R. Kunkel Chief of Police Services Millbrae Police Bureau

COVID-19 Policy and Procedural Changes

- The Sheriff's Department's School Resource Officer Supervisor and twelve SRO officers were reassigned. The Sheriff's Department does not have a fee-based contract for SRO services.
- The Sheriff's Activity League program was halted.
- The annual Holiday Toy and Book Drive was redesigned to safely provide toys and books to an increased number of children and families in need over the 2020 Holiday Season.
- Mutual Aid Agreements were made with neighboring agencies in the event of a COVID-19 outbreak within a police department.
- The Sheriff's Department assisted the East Palo Alto Police Department when five officers came down with COVID-19.
- Parking tickets were not issued.
- The Gang Task Force operated at reduced levels during the "Shelter-in-Place" period of the pandemic.

Juvenile Delinquency, Crime and Calls for Service

- School closures resulted in a reduction in juvenile transit-related crimes.
- Halting traffic stops during the Shelter in place resulted in fewer juvenile gun and drug offenses.
- There was a decrease in CPS referrals and reports during the pandemic.
- Juvenile Mental Health Crisis calls and commitments were up.

Fiscal and long-term impacts of COVID-19

- The Sheriff's SRO Program might be discontinued. The current reduction in staffing levels does not support the 12+ positions required to operate the SRO program throughout the San Mateo County Sheriff's jurisdiction.

Recommendations

1. Create a Law Enforcement Liaison position on the JJDPC.
2. Recruit a JJDPC Law Enforcement Representative from North, Central, and South San Mateo County.

This will allow the JJDPC to:

- Understand what is happening in each region of San Mateo County
 - Follow juvenile crime trends and track recidivism rates via RIMMS
 - Pinpoint the need for programs and services; Collaborate on restorative justice approaches to juvenile crime in San Mateo County.
1. Follow the ongoing status of School Resource Officer/School Liaison programs countywide.
 2. Create an ongoing dialogue with all law enforcement agencies in the County. This will allow us to focus our efforts, outreach, and resources where they are needed most and closely monitor the location and types of juvenile offenses committed in San Mateo County.

JJPC Appendix

Changes	Outcomes	Fiscal Impact	Feasibility
Remote monthly meetings	<p>Increased public participation and interest</p> <p>Easy sharing of documents, comments, and making connections via chat</p> <p>Easier recruiting of new Commissioners</p>	None	Legal issues are being worked through
Reviewing inspection documents online	Allows for greater attention to details	None	Feasible with the accomodation of Probation
Project meetings via Zoom	Logistical ease affords more routine and frequent project meetings promote productivity and collaboration	None	Feasible
Remote attendance at other community meetings	Broader reach, more knowledge, and more collaborative connections without effort to attend in-person	None	Depends on future legality and each organization's choice
Remote meetings with stakeholders	Ease to schedule and to share powerpoints and written information		Feasible

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Remote meetings with stakeholders	Ease to schedule and to share PowerPoints and written information		Feasible

JJDPC Project Report
Analyze After School Programs for Elementary and Middle School Children
7/27/21

- Key Findings
- Next Steps
- List of Interviews/Presentations (Appendix A)
- Catalogue of After School Providers (Appendix B)
- After School Programs by School District (Appendix C)

JJDPC Project
Analyze After School Programs for Elementary and Middle School Children
7/27/21

Key Findings:

1. After school programs are offered in all of the six areas (7 school districts) that we surveyed. Some occur on site at schools and others are provided at off site locations.
2. The majority of established after school programs are provided by CBOs (i.e. Boys & Girls Clubs, YMCA, Homework Central) and city resources (i.e. Parks & Rec, Daly City Partnership). Some additional programs are supported by county funds (i.e. The Big Lift), district funding (i.e. Annex Childcare Program in SMFCSD) and private providers (i.e. Newton Centers, Champions, Citizen Schools).
3. In each of the areas we surveyed, we found a unique after school program ecosystem rooted in historical policy decisions, disparate funding realities, and the ability of the community to attract resources. The quantity and depth of after school programming varies broadly across the school districts, shaped by the availability of community resources, relationships with CBOs, access to funding, and available staffing and facilities. The strongest program ecosystems are supported to a significant extent by CBOs and vibrant community-based programs.
4. There is unmet need for after school program spots in each of the areas we surveyed, evidenced by the use of application lotteries, and lengthy wait lists for programs offered. Through expert interviews, we learned that the need is in fact much greater than wait list numbers might indicate, as some barriers prevent families who might benefit from these programs from seeking them out and applying. These include issues with costs, securing transportation to and from programs, lack of information about existing programs and available financial assistance, and concerns regarding immigration status. Program offerings are limited in scope and number by funding issues and budget cycles, difficulty in hiring adequate numbers of trained staff, cost of facilities, and in certain cases, limits on space for after school programs in schools and community centers.
5. Parks & Recreation departments, and the parks and community centers through which they operate, are fundamental resources for after school programs in the districts we surveyed, providing year-round programming and allowing CBOs and other groups (PAL, SAL) to use their facilities. Parks & Recreation departments' operating budgets are provided from city general funds. Budgets are vulnerable to cost-cutting measures in economic downturns, and there is a lack of earmarked capital funds set aside for renovation and upgrades.

Big Picture:

1. **School Districts are Isolated:** San Mateo County has 23 school districts which operate very independently. In fact, Superintendent Magee commented that the districts “have moats around them”. Among the districts, there is no process in place to coordinate after school programming, or to assess consistency of the levels and quality of programming provided. We found that some districts seem to be able to consistently provide more varied and accessible programs and are applying for and getting higher grants to support these programs. There appears to be an untapped opportunity to benefit from benchmarking and sharing best practices within the county.
2. **Opportunity for More Collaboration:** The education crisis posed by COVID-19 highlighted the gaps in opportunity and access to after school programming in San Mateo County. During the pandemic, CBOs and city departments collaborated effectively with schools and private providers to create and run learning hubs at community centers and school sites to support families during distanced learning.

There is growing support, starting from the County Office of Education through community-based organizations and after school learning advocacy groups, for collaboration on a county wide basis to strengthen extended learning in our county. Currently, there is no dedicated resource at the county level to support after school/extended learning.

3. **Full Utilization of Funding Opportunities:** State (ASES) and Federal (21stCCLC) funding for afterschool programs are provided directly to school districts through the California Department of Education (CDE). The County Office of Education supports school districts in applying to the CDE for program grants. It is not clear whether this process includes ensuring districts are accessing all available funding for after school programming.

Two of the larger school districts we surveyed (SSFUSD, SMFCSD) had the lowest per student grant funding per ASES and 21stCCLC, approximately \$30 per student vs. \$150 to \$300 per student in other districts we surveyed (Jefferson ESD, Redwood City SD, Ravenswood SD). This may in part be a result of the distinct demographic character and the specific needs of each district, but merits further inquiry.

While CBOs play a significant and critical role in the provision of after school programs, and typically have superior flexibility in organization and staffing to provide services, they do not have a seat at the table for public funding. Rather, they must wait for districts to make their plans and include them in grant proposals. CBOs carry out their own fundraising, competing among themselves to fundraise across the same population in the county and, at times, to provide services to the same schools.

Substantial funding for after school programs directed at economically disadvantaged students will be available through the new state Extended Learning Opportunities program (\$1.75B in 2021-22, rising to \$5B by 2025). This program will operate through the same funding mechanism as existing ASES and 21stCCLC programs. San Mateo County stands to benefit greatly if school districts are in a position to optimize access to these funds for effective and impactful programming for the students who need it most. Currently, it is not clear to us whether all districts are optimally utilizing the existing funding mechanisms.

Next Steps:

Update Catalogue and Program by School District documents as new information becomes available for 2021/22 school year. (Sept)

Complete Final Report "Analyze After School Programs for Elementary and Middle School Children." (Sept)

Recommended JJDPC Project Plan for follow-up project to advocate for filling identified needs. (Sept)

Appendix A Interviews and Meetings

County Office of Education/School Districts

Noelia Corzo
Trustee, San Mateo Foster City School Board

Joy Dardenelle
Executive Director, Educational Services Division, County Office of Education

Sarah Kinahan
Coordinator, ChildCare Partnership Council, San Mateo County Office of Education

Jeneé Littrel
Deputy Superintendent, Education Services, SMC Office of Education

Shara Watkins
Trustee, San Mateo Foster City School Board

Community Based Organizations/Providers

Heather Cleary
CEO, Peninsula Family Service

Erick Granados
Senior Director, K-8 Programs, Boys & Girls Clubs of the Peninsula

Adilah Haqq-Smith
Manager of Youth and Team Programs, Redwood City Park and Recreation Department

Ron Hsiao
Founder & CEO, InPlay

Grace Ihn
Associate Executive Director, YMCA of San Francisco

Evan Jones
Executive Director, Mid Peninsula Boys & Girls Club

Catherine Mehrling
Program Manager, After School Academic Programs/Daly City Partnership

Bob Palacio
Community Services Manager, San Mateo Parks and Recreation Department

Officer Tracy Unga
Youth Services Unit, San Mateo City Police Department, PAL

Stakeholders and Advocates

Rocsana Enriquez
Board member and Redwood City Parent Leader, Innovate Public Schools;
Commissioner, JJDCP

Amourence Lee
Councilwoman, City of San Mateo

Thrive Alliance--Children & Education Peer Learning Series Presentations
Jen Dietrich, Cal After School Alliance, Partnership for Children & Youth
Amanda Goll and Ellen Kraska, Assistant Principals, Foster City
Nancy Magee, Superintendent of Schools, SMC
Tanya Myers, Marin COE on the Marin Promise Partnership

Catalogue of After School Providers

<u>Organization</u>	<u>Services</u>			<u>Locations</u>
	Academic	Skill Development	Enrichment	
All Students Matter (ASM)	Tutoring, Academics		Book Club	Ravenswood School District, Grades 2-8
Annex	Homework Support			San Mateo/Foster City Elementary Schools
Mid Peninsula Boys and Girls Club	Homework Help Tutoring	Healthy Lifestyles Girls Self Esteem Boys Responsibility Character/Leadership		Daly City, De Lue Clubhouse, 450 Martin St. Daly City, Bayshore Elementary School San Bruno, Lomita Park Elementary School Millbrae, Youth Center, Taylor Blvd San Mateo, Dore Clubhouse, 200 N Quebec St.
Boys and Girls Club of the Peninsula	Tutoring	Life Choices	Sports, arts, gardening	Menlo Park, McNeil Clubhouse, 401 Pierce Rd EPA, Moldaw-Zaffaroni Clubhouse, 2031 Pulgas Ave Menlo Park, Belle Haven School, 415 Ivy Dr. EPA, Chavez Ravenswood Middle School EPA, Costano Elementary School Menlo Park, Garfield Elementary Redwood City, Hoover Middle School EPA, Los Robles-McNair Academy Elementary Redwood City, Taft Community Elementary School
Boys and Girls Club of No. SMC	Tutoring STEM	Explore Options Financial Literacy Health & Wellness Passport to Manhood	Sports,art,music Cooking	SSF, Orange Park Clubhouse, 201 West Orange Pacifica, Lacy Middle School SSF, Paradise Clubhouse, 391 Hillside Blvd SSF, Sunshine Garden El. School Pacific, Yosemite Clubhouse, 955 Yosemite Dr
Casa Circulo Cultural	Scholarship, language skills	Leadership summer camp	Arts, Enrichment	Redwood City, Program In Spanish
Catalyst Schools	Homework		Activities, Fitness, Play	Redwood City: Henry Ford, Orion school sites
Champions (KinderCare Ed, LLC)	Education		Enrichment	Daly City-11 schools; San Bruno-3 schools
Citizen Schools	Academic	Development	Arts, enrichment, sports	Redwood City,McKinley Institute of Tech; North Star
Daly City Partnership After School Academic Program	Tutoring Homework, STEM		Arts, music	Daly City, SSF--18 Elementary Schools + Enrichment Classes in El & Middle School
Club Leo J. Ryan				SSF, Sunshine Gardens Elementary School
EPA Tennis & Tutoring	Tutoring Learning Pods	Social/Emotional Parent Programs	Tennis Field Trips	EPA
Friends for Youth	1 on 1 Mentoring			San Mateo locations
Generations United	Tutoring, STEAM			RWC, No. Fair Oaks

Catalogue of After School Providers

<u>Organization</u>	<u>Services</u>			<u>Locations</u>
	Academic	Skill Development	Enrichment	
Homework Central	Tutoring, Homework	Tech proficiency		SMFCSD - grades 3-5 @ Baywood, SM Park, Sunnybrae
Ingenium Enrichment	Core Learning	Mindfulness	Arts, enrichment, sports	RCSD, public/private, K-6; pick-up at certain schools
Latchkey Alternative Center	Homework Help	Social Skills	Recreation	Daly City, FDR El. School
Neighborhood Kids Corner			Play Based	Redwood City, Clifford School
Newton Centers	Tutoring	Whole child learning	Sports, games	San Mateo/FC , Baywood, Laurel, LEAD, Meadow Heights
Peninsula Bridge	Reading/Math	Critical Thinking		EPA, Redwood City, San Mateo
Peninsula Covenant Church		Social skills	Recreation, spiritual	RWC, pickup from Roy Cloud & No. Star Academy
Project Read	Literacy Program			RWC Library, 1-12th grades, MWF afterschool
Rainbow Preschool				RWC, Roosevelt School, TK-1, Private licensed daycare
Project READ	Reading/Technology	Mentoring, college readiness	Arts, field trip, cultural events	Redwood City, focus on North Fair Oaks
RWC Parks & Rec (REACH)	Academic Homework Support	Health & Wellness	Recreation, community service	Redwood City, North Fair Oaks - on 4 RWC district school sites: Henry Ford (elem) - 2498 Massachusetts Ave Adelante Selby Spanish Immers. (elem)- 170 Selby Ln, Atherton Kennedy MS- 2521 Goodwin Ave Orion Alt/Mandarin Imm @John Gill (elem)- 55 Ave Del Ora
Redwood City Police Activities League (PAL)	Academic	Life skills	Fitness	3399 Bay Rd, RWC
Red Morton Youth Center	Homework support, online tutoring avail.	Computer access	Sports, movies games, DIY projects, cooking	Redwood City Parks & Rec
San Bruno Parks & Rec				San Bruno, Summer Camps, School Breaks
San Carlos Youth Center	Tutoring & homework support	Chromebooks, text books available	Gym, games, safe hangout space	San Carlos, 1001 Chestnut St in Burton Park
SMC Sheriff's Activities League (SAL)	Tutoring, literacy, STEM, academic mentoring	Bond with law enforcement, leadership, health & wellness	Sports, art, folklore, movie nights	3151 Edison Way, RWC (SportsHouse) - locations at North County SAL, South County SAL, Siena NFO elementary
San Mateo Police Activities League (PAL)		Recycling '4 Rs'	Martial arts, hip-hop, ballet, hula, Baseball,soccer	200 Franklin Parkway, San Mateo LEAP program at MLKjr Center, Beresford Senior Center Provide programs at schools, community centers, do field trips for summer programs; partner with YMCA & One Life Counseling

Catalogue of After School Providers

<u>Organization</u>	<u>Services</u>			<u>Locations</u>
	Academic	Skill Development	Enrichment	
San Mateo City Parks & Rec	Learning hubs			LEAP program in collaboration with SM PAL - 7-10 per diem city employees work for PAL & LEAP (see above)
SSF Park & Rec	Academic		recreation	Ext. Learning Program, Rec, Enrichment, & Learning (REAL)
SSFUSD Extended Day Activities	Homework help		Play, enrichment	SSF: Buri Buri, Junipero Serra, Skyline Schools
SSF (City of) After School Program	Homework help		Play, enrichment	SSF: Spruce Elementary
St Francis Center - Siena Youth Center	Tutoring	Mentorship, leadership, safe & healthy place		MS: 10-17yrs serving North Fair Oaks community
SF 49'er Academy	STEAM	Leadership	Multi-media, Perf Arts	EPA, Ravenswood School Dist.
The Big Lift	Reading, science		Art, fun, games	SSFUSD - Martin ES, Spruce ES. San Bruno Park SD - Belle Air ES.
Today's Youth Matter			Friendship, fun faith-based on-line activities	151 Buckingham Ave, RWC Elem/MS ages 9-12 (entering 3rd-6th grades in fall) Milpitas summer camp program for urban children - religious
YMCA of SF and Silicon Valley	Scholars' Camps academic enrichment		Activities, sports	Peninsula Family YMCA - 1877 Grant St, San Mateo East Palo Alto YMCA - 550 Bell St, EPA Sequoia Branch YMCA - 1445 Hudson St, RWC
	Project based learning		Chess, music, photog., sculpture sports	RWC Roosevelt School (prek - 8) (YMCA Silicon Valley)
	Dual language immersion (sp)			Adelante (k-5) (YMCA Silicon Valley)
	coding		Art, culture, sports gardening	

After School Programs*
School Districts in High Need Areas of San Mateo County

South San Francisco Unified School District	Page 2
Daly City School Districts: Jefferson Elementary School District Bayshore Elementary School District	Page 4
San Bruno Park School District	Page 6
San Mateo Foster City School District	Page 8
Redwood City School District	Page 11
Ravenswood School District	Page 16

*Note: Providers listed as “on-site” and “off-site” offer activities or daycare on a daily basis throughout the school year for a significant number of youth. “Other resources” listed provide enrichment, mentoring, or academic programs for a target group of students or on a part-time or intermittent basis only.

South San Francisco Unified School District

(8400 Students)

District Schools

Buri Buri
Junipero Serra Elementary
*Los Cerritos Elementary
*Martin Elementary
Monte Verde Elementary
Ponderosa Elementary
Skyline Elementary
*Spruce Elementary
*Sunshine Gardens Elementary

Alta Loma Middle
*Parkway Heights Middle
*Westborough Middle

**Title 1 School*

On-Site Programs

SSF Parks & Rec (ELP), District Extended Day, DCP ASAP
District Extended Day, DCP ASAP
SSF Parks & Rec (REAL), Big Lift, Boys & Girls Club
SSF Parks & Rec (REAL)
SSF Parks & Rec (ELP)
SSF Parks & Rec (ELP), City ASP, DCP ASAP
District Extended Day, DCP ASAP
SSF Parks & Rec (ELP), Big Lift
Club Leo J. Ryan, Boys & Girls Club

On-Site Programs

District Extended Day Activities Program (DEDAP)

Youth served: TK-5th at Buri Buri, Junipero Serra, Skyline
Program: homework help, play, enrichment
Hours: 7am-6pm
Cost: Fee based, staffed by district employees

South San Francisco Parks & Recreation (City of SSF)

Licensed Extended Learning Program (ELP) at Children's Center:

Youth Served: K-5th at Buri Buri, Monte Verde, Ponderosa, Spruce
Program: homework support, enrichment, sports, group activities
Hours: before and after school care, 7am-6pm, 2-5 days per week
Cost: \$136-\$410/mo., based on days/times used, apply by lottery

Recreation, Enrichment & Learning Program (REAL)

Youth Served: K-5th at Martin and Los Cerritos
Program: creative educational projects, indiv & group activities, play
Hours: 8am to bell/ bell to 6pm
Cost: Free, funded by grant (ASES); apply by lottery

Boys & Girls Club of North San Mateo County

Youth Served: Sunshine Gardens Elementary
Programs: Power Hour, CS/STEM, Triple Play/Mileage club
Hours: After school (1:40/2:40) to 6pm
Cost: Annual membership \$30; monthly clubhouse fee \$130
Funding: Private

Peninsula Family Service - Club Leo J. Ryan

Youth Served: 100 children on site at Sunshine Garden, bilingual
Program: Homework help, activities, daycare
Hours: Afterschool, breaks, summer
Costs: \$800/mo during school year; \$400/mo other; state funding subsidy available, parents pay on sliding scale (operated in partnership with SSFUSD)

The Big Lift

Youth Served: Rising K-3rd grade at Los Cerritos, Spruce
Program: Inspiring Summers
Hours: 5 week full day summer program
Costs: Free
Funding: Measure K (County)

Off-Site Programs

Boys & Girls Club of Northern San Mateo County Club Houses

Orange Park Clubhouse

Youth Served: all three Middle Schools
Programs: Tutoring, Skill Development, Enrichment; The Teen Center & Annex
Hours: M-F, 3- 7pm
Costs: \$30 fee + \$130/mo, Transportation w/ fee
Funding: Private

Paradise Clubhouse

Programs: Tutoring, Skill Development, Enrichment
Hours: M-F, until 6pm, Summer camp
Costs: \$30 fee + \$130/mo
Funding: Private

Other Resources

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure
Program: One-on-one or in school group mentoring, once per week for 6-12 months

Daly City School Districts
Jefferson Elementary School District
(6700 Students)

Schools

On-Site Programs

Franklin Delano Roosevelt Elementary (K-8)	DCP ASAP, Champions, Latchkey Alt. Center
*Daniel Webster Elementary	DCP ASAP
*Garden Village Elementary	DCP ASAP, Champions
*George Washington Elementary	DCP ASAP, Champions
*John F. Kennedy Elementary	DCP ASAP, Champions
*Margaret Pauline Brown Elementary	DCP ASAP, Champions
*Susan B. Anthony Elementary	DCP ASAP, Champions
Marjorie H. Tobias Elementary	DCP ASAP
*Thomas Edison Elementary	DCP ASAP
*Westlake Elementary	DCP ASAP, Champions
*Woodrow Wilson Elementary	DCP ASAP, Champions
*Benjamin Franklin Intermediate	DCP ASAP, Champions
*Fernando Rivera Intermediate	DCP ASAP, Champions, YMCA
*Thomas R. Pollicita Middle	DCP ASAP, Champions

Bayshore Elementary School District
(400 Students)

Schools

On-Site Programs

*Bayshore Elementary	Mid Peninsula Boys & Girls Club
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**Title 1 School*

On Site Programs

Champions (KinderCare Education, LLC)

Programs: Education & enrichment for K-6th grade, Extended day care K

Hours: Before & after school, breaks, summer

Costs: \$230-300/wk; \$55 registration (tuition subsidies, grants accepted)

On Site Programs (cont'd)

Daly City Partnership - After School Academic Program (DCP ASAP)

Youth Served: Elementary & Middle School Students

Programs: Enrichment, Arts, Science, Tech, Math

Hours: Afterschool

Costs: Free for academic programs, fees for some enrichment (scholarships)

Funding: ASES

Latchkey Alternative Center

Youth Served: 60 students, Preschool-13 years old, FD Roosevelt Elementary

Programs: Homework help, recreation, social skills, games

Hours: 6:30am-6pm school days, summer

Costs: About \$500/month; initial registration fee of \$100/annual fee of \$45

Funding: Private

Mid Peninsula Boys & Girls Club

Youth Served: Bayshore Elementary

Programs: Tutoring, Life Choices, Enrichment

Hours: 9:30-6pm

Costs: Free

Funding: Primarily private donations; some ASES funds

Off-site School Programs

Mid Peninsula Boys & Girls Club, *DeLue Clubhouse*

Programs: Tutoring, Life Choices, Enrichment

Hours: M-F, 9-6

Costs: Vary, up to \$300/mo

Funding: Private

YMCA of San Francisco Scholars Camps (Peninsula YMCA)

Youth Served: TK-8

Programs: Distance Learning Support & Enrichment Activities

Hours: 8am-5pm

Costs: \$336/mo for FRL Families

Funding: Private

Other Resources

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure

Program: One-on-one or in school group mentoring, once per week for 6-12 months

San Bruno Park School District

(2200 Students)

District Schools

*Allen Elementary
*Belle Air Elementary
John Muir Elementary
Portola Elementary
*Rollingwood Elementary

*Parkside Intermediate

On-Site Programs

YMCA
YMCA
Champions
Champions
Champions

YMCA

**Title 1 School*

On-Site Programs

Champions (KinderCare Education, LLC)

___Programs: Education & enrichment for K-6th grade, Extended day K
Hours: Before & after school, breaks, summer
Costs: \$230-300/wk; \$55 registration

The Big Lift

Youth Served: Preschool-2nd grade (120 students)
Program: Inspiring Summers
Hours: 5 week full day summer program
Costs: Free
Funding: Measure K (County)

YMCA of San Francisco

Youth Served: K-8 grade in schools receiving Title 1 Funds
Programs: Homework, sports, crafts
Hours: School days, until 6pm
Costs: Free
Funding: State (ASES)

Other Resources

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure

Program: One-on-one or in school group mentoring, once per week for 6-12 months

San Bruno Parks & Recreation

Youth Served: 6-15yrs

Programs: Afternoon classes; Summer day camps, winter & spring break camps; sports leagues; aquatics

Cost: Fee based (~\$140-400)

San Mateo Foster City School District

(11,500 Students)

District Schools (San Mateo) On-Site Programs

- | | |
|-------------------------------------|---|
| •*Bayside Academy (K-8) | Annex Childcare Program |
| Baywood Elementary | Annex CP, Newton Center, Homework Central |
| *Beresford Elementary | Annex Childcare Program |
| •College Park Elementary | Annex Childcare Program |
| •++*Fiesta Gardens Intl. Elementary | Annex Childcare Program |
| •George Hall Elementary | Annex Childcare Program |
| Highlands Elementary | Annex Childcare Program |
| *Laurel Elementary | Annex Childcare Program, Newton Center |
| •*LEAD Elementary | Annex Childcare Program, Newton Center |
| *Meadow Heights Elementary | Annex Childcare Program, Newton Center |
| •North Shoreview Montessori | Annex Childcare Program |
| •Parkside Montessori | Annex Childcare Program |
| •*San Mateo Park Elementary | Annex CP, Homework Central |
| *Sunnybrae Elementary | Annex CP, Homework Central |
| | |
| •++*Abbot Middle | |
| *Borel Middle | |

**Title 1 School • Magnet School ++Immersion*

On-Site Programs

Annex Childcare Program (District)

Youth Served: TK-5, application by lottery; clubhouse or annex at each school
Program: Homework support, indoor and outdoor activities, snack
Hours: School days, until 6pm, 11 months/yr; camp during breaks for addit'l cost
Cost: \$700/mo for pm (Fiesta Gardens, LEAD, George Hall, Sunnybrae are reduced fee sites supported by ASES funding)

Homework Central (CBO)

Youth Served: 80-90 students 3rd-5th grade, primarily Latinx English learners
Program: Tutoring, homework support
Hours: 4 days/wk
Cost: Free

On-Site Programs (cont'd)

Newton Center

Youth Served: K-5

Program: Homework support, tutoring, enrichment

Hours: School days, until 6pm

Cost: approx \$500/week; financial assistance available

Peninsula Family YMCA

Youth Served: K-5 at Fiesta Gardens

Program: Summer Camp and after school program

Hours:

Cost: \$250-750 per month for ASES sites

Off-Site Programs

Mid Peninsula Boys and Girls Club, *Dore Clubhouse*

Youth Served: 6-18 years old

Services: Academic, skills development, enrichment

Hours: M-F, 9:30-6pm

Cost: Sliding scale membership fee

Funding: Private

San Mateo Parks & Recreation (City of SM)

Beresford KinderKids/Kid's Club - licensed ASP

Youth Served: K-5th from Beresford and Meadow Heights

Services: homework time, structured activities and games

Hours: M-F, 12:30-5:30pm

Cost: mix of RFAP and full rate students, less subsidized than EDP

Martin Luther King Center - Every Day Play (EDP)

Youth Served: 1-5th grade

Services: homework time, games, snacks, weekly activities

Hours: M-F, 3-6pm school year

Cost: highly subsidized, ~ \$1/day for RFAP; \$95/week;

Summer Camps

Youth Served: Camp Oak: 5-12 yrs; Camp Mateo: 5-11yrs; Teen Camp: 11-14yrs

Services: day camps - Camp Oak (King Center); Camp Mateo: Beresford, Joinville, Laurelwood, Indian Springs, Laurie Meadows/Casanova, Shoreview parks

Hours: 8:30-5:30 summer camp

Cost: \$560-780/2-3 week sessions

Off-Site Programs (cont'd)

San Mateo Police Activities League (PAL)

Youth Served: Ages 5-18 who reside or attend school in San Mateo

Services: Educational, social, recreational activities; mental health support in partnership with One Life Counseling

Hours: Everyday 3-8pm; summer

Cost: Free membership, low cost/nominal fee activities, assistance available

Funding: Private, City of San Mateo

Other Resources

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure

Program: One-on-one or in school group mentoring, once per week for 6-12 months

Peninsula Bridge

Youth Served: highly motivated low-income rising 5th-8th grade students referred from partner schools (Bayside, Baywood, College Park, George Hall, N.Shoreview, SMPark, Parkside, Sunnybrae, Abbott MS, Borel MS); starting cohort of 120/yr

Services: Reading, math, critical thinking, workshops for families; academic and emotional support through college graduation

Hours: 2 days/week, summer, Saturdays for 8th grade

Costs: Free (privately funded)

San Mateo Parks & Recreation (City of SM)

Youth Served: Youth and Teen

Programs: after school activities, including sports (with SMPD PAL), swimming lessons at King and Joinville Swim Centers; dance, fitness, ceramics, theatre; speciality summer day camps

Redwood City School District

(6800 students)

<u>District Schools</u>	<u>On-Site Programs</u>	<u>Estimated Youth Served</u>
+ #Adelante/Selby Lane TK-5	Redwood City Park & Rec; YMCA, Sienna Youth Center	
*Henry Ford Elementary K-5	Redwood City Park & Rec, Catalyst Kids	120
#*Taft Elementary PreK/K-5	Boys & Girls Club, Family Center, PAL	210
+*Orion Alternative TK/K-5	Redwood City Parks & Rec, Catalyst Kids	90
Clifford Elementary TK/K-8	Neighborhood Kids Corner	
#*Garfield Elementary TK/K-8	Boys & Girls Club; Family Center	180
#*Hoover Elementary Pre-TK/K-8	Boys & Girls Club; Family Center	260
*Roosevelt Elementary Pre-TK/K-8	YMCA, Silicon Valley; Rainbow Preschool	
Roy Cloud Elementary K-8	School ASP	
*John F. Kennedy Middle	Redwood City Parks & Rec; Family Center; 7am Breakfast Club	110
*McKinley Inst. of Technology MS	Citizen Schools	
North Star Academy 3-8		

Charter Schools

Connect Community Charter K-8	SMC SAL, Generations United
KIPP Excelencia Community TK-8	
Rocketship Redwood City TK-5	YMCA, Silicon Valley

**Title 1 School #Community School +Immersion*

On-Site Programs

Boys & Girls Club of the Peninsula (Center for a New Generation)

Youth served: academically motivated K-8 students at Hoover, Garfield, Kennedy & Taft schools

Program: Academic, Skills Development, Enrichment

Hours: School Days until 6pm

Cost: Free

Funding: Mostly private, small % from ASES

On-Site Programs (cont'd)

Catalyst Kids

Youth Served: school aged at Henry Ford, Orion
Programs: CCL licensed; homework academies, supervised activities, fitness, play
Hours: 6:30am-6pm; Orion site offers summer/spring/winter camps
Cost: Fee based; eligible for state subsidy

Citizen Schools

Youth Served: up to 100 students at McKinley MS (space is limited)
Programs: Academic/homework, skills development, enrichment, sports
Hours: M-F 1:35/2:35-5:30pm
Cost: Free (private/public funding; collaboration with YMCA)

Neighborhood Kids Corner

Programs: Play based curriculum
Hours: After school, year-round
Cost: \$530/wk

San Mateo County Sheriff's Activities League

___Youth Served: 1-3rd grade at Connect Community Charter School
Programs: Soccer
Hours: Lunchtime, after school
Cost: Free

Rainbow Preschool (Licensed daycare)

Youth Served: TK through 1st at Roosevelt ES
Programs: before and after school care (7am - 6pm)
Cost: \$65-70/week, includes before and after school (drop off at classroom)

Redwood City Parks & Recreation, REACH

Programs: Recreation, enrichment, academic support
Hours: School days until 6pm
Cost: \$200/mo, flexible tuition (scholarships available)
Funding: Grants from ASES, 21st CCLC; subsidies from city

YMCA, Silicon Valley

Services: Academic support, skills, recreation
Hours: School Days until 6 pm
Cost: \$300/mo. Financial Assistance Available
Funding: private

Off-Site Programs

Boys and Girls Club of the Peninsula (Center for a New Generation)

Menlo Park Club House: K-8th grade students (90 youth)

Services: Academic, skills development, enrichment

Hours: M-F, 3-7pm

Cost: Free

East Palo Alto Club House: K-8th grade students (200 youth)

Services: Academic, skills development, enrichment

Hours: M-F, 3-5:30pm

Cost: Free

Generations United

Youth Served: Redwood City, North Fair Oaks at 4 Academic Enrichment Centers

Programs: Tutoring, STEAM, life skills; 3 AEC near schools, on site at Connect Charter

Hours: afterschool AEC; Respira STEAM summer camp (collaboration with PAL, RWC)

Cost: Free (private funding, Redwood City, CZI Community Fund)

Ingenium Enrichment

Youth Served: RCSD and private schools; K-6

Programs: Core learning, enrichment - full day/hybrid distance learning, after school

Hours: 8am-6:30pm (summer: 9am-6pm); after school pickup available

Cost: \$1250/mo for full day

Peninsula Covenant Church (PCC)

____Youth Served: K-8th Grade on PCC site

Programs: After School Camp - homework time, snack, activities, social, spiritual

Hours: After school pickup from Roy Cloud & North Star Academy

Cost: \$635/mo

Redwood City Parks & Recreation, Red Morton Youth Center

Youth Served: 10-17 years old

Programs: Homework support, sports, projects

Hours: School Days until 6pm, summer

Cost: \$15/yr, \$1/day

Redwood City Police Activities League (PAL)

Youth Served: Est 150+ youth

Programs: Academic, arts, fitness, life skills

Hours: After School

Cost: Free (private funding, city)

Off-Site Programs (cont'd)

Sheriff's Activities League (SAL)

Youth Served: Elementary School Students
Programs: Sports, Arts, Leadership
Hours: After School, some weekends
Cost: Free or nominal fee (private funding, city)

Siena Youth Center, St Francis Center

Youth Served: 5-8th grade students enrolled in Redwood City (120 students)
Programs: Mentorship, Empowerment
Hours: 2:30-6:30pm during school year, summer programs, weekends
Cost: \$190 for 10 month program
Funding: Private Donations, Foundation Grants

Other Resources

Casa Circulo Cultural

Youth Served: low income, underserved Latino/Hispanic youth
Programs: Spanish immersion classes for arts, enrichment, tech, leadership
Hours: until 8pm; summer leadership day camp
Cost: \$130/month per child; need-based scholarships available
Funding: private, community partners, corporate/charitable sponsors

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure
Program: One-on-one or in school group mentoring, once per week for 6-12 months
Group programs at Hoover and McKinley for 8th grade students

Project Read

Youth Served: 350 students, grade 1-12
Programs: Volunteer based literacy program, RWC Library
Hours: MWF, 3:30-7:30
Cost: Free (private funding)

Other Resources (cont'd)

Peninsula Bridge

Youth Served: highly motivated low-income rising 5th-8th grade students referred from partner schools (Adelante/Selby Lane, Taft, JFKennedy MS, Hoover, McKinley, Roosevelt); starting cohort of 120 students/year

Services: Reading, math, critical thinking, workshops for families; academic and emotional support through college graduation

Hours: 2 days/week, summer, Saturdays for 8th grade

Cost: Free (private funding)

**East Palo Alto
Ravenswood School District**

(1750 students)

<u>District Schools</u>	<u>On-Site Programs</u>	<u>Estimated Youth Served</u>
*Belle Haven (TK-5)	Boys & Girls Club of the Peninsula	90
*Costano School of the Arts (TK-5)	Boys & Girls Club of the Peninsula	140
*Los Robles-McNair Academy (K-5)		
*Cesar Chavez Ravenswood MS	Boys & Girls Club of the Peninsula	80

Charter Schools

**Aspire East Palo Alto (TK-8)	After School Program Director
KIPP Valiant Community (TK-8)	School Enrichment

**Title 1 School ** Free & Reduced Lunch (over 80%)*

On-Site Programs

Boys & Girls Club of the Peninsula (Center for a New Generation)

Youth served: academically motivated K-8 students at all district schools

Program: Academic, Skills Development, Enrichment

Hours: School Days until 6pm

Cost: Free

Funding: Mostly private, small % from ASES

The Big Lift

Youth Served: 1-8 grade at Costano, Belle Haven, CCRMS (with BGC, RCSD)

Program: Inspiring Summers- academic, hands on projects, outdoor fun

Hours: 5 week full day summer program

Costs: Free

Funding: Measure K (County)

Off-Site Programs

Boys and Girls Club of the Peninsula (Center for a New Generation)

Menlo Park Club House: K-8th grade students (90 youth)

Services: Academic, skills development, enrichment

Hours: M-F, 3-7pm

Cost: Free

East Palo Alto Club House: K-8th grade students (200 youth)

Services: Academic, skills development, enrichment

Hours: M-F, 3-5:30pm

Cost: Free

EPATT (East Palo Alto Tennis and Tutoring)

Youth Served: K-12

Programs: 1:1 tutoring, academics, enrichment; summer camps

Hours: T/Th, 3pm/4pm academics; summer (Happy Trails: 9-noon; tennis:1-4pm, at Cesar Chavez Ravenswood MS)

Cost: Free (private funding)

Redwood City Police Activities League (PAL)

Youth Served: Est 150+ youth

Services: Academic, arts, fitness, life skills

Hours: After School

Cost: Free or nominal cost (funded through city, private donations)

San Francisco 49ers Academy

Youth Served: Middle school students on and off-site

Services: Tutoring, skill development, enrichment

Hours: During and after school

Cost: Free (private funding)

Sheriff's Activities League

Youth Served: Elementary school students

Services: Sports, arts, leadership

Hours: After school, some weekends

Cost: Free (funded through city, private donations)

Other Resources

All Students Matter

Youth Served: Grades 2-8

Programs: One-on-one tutoring, academics, book club

Other Resources (cont'd)

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure

Program: One-on-one or in school group mentoring, once per week for 6-12 months

Peninsula Bridge

Youth Served: highly motivated low-income rising 5th-8th grade students referred from partner schools (Belle Haven, Costano, Los Robles-McNair, Cesar Chavez, Aspire EPA Charter); starting cohort of 120 students/year

Services: Reading, math, critical thinking, workshops for families; academic and emotional support through college graduation

Hours: 2 days/week, summer, Saturdays for 8th grade

Cost: Free (private funding)